

Excellence

of the INTERSECTIONS

AN
ANNIVERSARY
REPORT
1992-1993



CENTER
for
FAMILIES



PURDUE UNIVERSITY





CENTER
for
FAMILIES

From the Director

Founded in 1993, the Center for Families at Purdue University is a concrete reminder that families, in all their diverse forms, are the foundation of society. This anniversary report documents the first seven years of the center's work.

A decade ago, the Center for Families was no more than a lofty dream shared by a few creative and dedicated individuals. Today, the work of the center has touched the lives of thousands of families. Human service professionals and extension educators have been trained to work with families in new ways. State and local policymakers have come together to learn about new research on families and children. Employers have learned about ways to help their employees do a good job both at home and at work.

The Center for Families draws faculty, staff, and students into new outreach efforts and brings new resources to the School of Consumer and Family Sciences. So far, more than 100 individuals have directed or collaborated on 30 projects. The center has successfully competed for more than 40 local, state, and national grants totaling over \$1.3 million. Over 40 donors and advocates have pledged or provided close to \$2 million toward an endowment fund and day-to-day operation of the center.

The Center for Families provides a way for faculty, staff, students, alumni, and friends of the

School of Consumer and Family Sciences to bring about change focused on families, an issue about which they are deeply passionate, and a change that is even more lasting than bricks and mortar. These caring partners have both extended and focused the efforts of the School, and created possibilities for collaborations seldom imagined in the past.

In this report, you will read about the projects and people, the history, and the future of the Center for Families. I hope you will feel energized and inspired by the many important opportunities to help families confront and surmount the challenges they face.

Shelley MacDermid, Director

The Center for Families at Purdue University 2000

*As is true of all the work of the
Center for Families, the preparation
of this report was a group effort.*

*Special thanks are given to
Aadron Rausch, Betty Krejci,
Rita Hipps, Mary Farley,
Annette Steiger, Jan Ogden,
Jonathan Davis, Natasha Robbins,
and Gail Johnston Ulmer.*

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- ◆ Tom Brademas, *Center Management Corporation*
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Excellence

at the INTERSECTIONS

Focus on Families

The Center for Families is an organization within the School of Consumer and Family Sciences at Purdue University. It was founded with a generous gift from Lorene Burkhart (HIE '57, HDR '97) and continues to receive support from over 40 advocates. The Center for Families works to strengthen the capacity of families to provide nurturing environments for their members.

The center's logo depicts a very special quilt that hangs in the entrance to Fowler House on the West Lafayette Campus of Purdue University. The quilt is an ideal metaphor for the work of the center. Uniquely tied to family life, quilting is found among the traditional art forms of many cultures. Quilting joins fragments, that alone have limited use, into a whole that will last a lifetime and beyond. Just as the quilter joins pieces of fabric, the Center for Families brings researchers, educators, policymakers, and practitioners together in the service of families. The title of this report, *Excellence at the Intersections*, reflects this defining feature of the center's expertise.

Specifically, the Center for Families:

- promotes decision-making that is both informed by rigorous research and responsive to families' needs, and works to make such research available, accessible, and understandable;

- develops innovative ways to enhance the quality of life of children and families; and

- creates and nurtures collaborations for change to improve the quality of life for families and children.

A key strength of the Center for Families is its versatility. As a result, the center conducts outreach, research, and educational activities, even though it is neither an academic department in the School of Consumer and Family Sciences nor part of the Cooperative Extension Service. The center has developed research-based educational programs and materials; conducted needs assessments, program evaluations, and other applied research; and created opportunities for professional development and networking around family issues.

Though still young, the center has demonstrated expertise in leveraging resources on behalf of families. For example, partnerships with the Cooperative Extension Service and the Indiana Child Care Fund have made it possible for educational materials developed by the center to be disseminated throughout the state to employers and community teams. Purdue University faculty and graduate students have teamed up with county officials to identify current and future needs for child care and youth services. New opportunities for excellence continue to emerge, and the Center for Families is well-positioned to meet them.

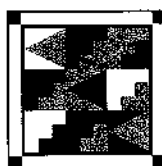


Special Relationships

The Center for Families receives considerable support from the School of Consumer and Family Sciences. Contributions from the Dean's office help to support student fellowships, physical facilities, and fund-raising activities. The work of both assistant directors is made possible by generous contributions from CFS Extension.

Without the support of the department of Child Development and Family Studies and its head, Douglas Powell, the work of the Center for Families could not proceed. As director of the center's first project to be funded and to receive state and national awards, Professor Powell has actively participated in the work of the center since its inception. Because the center is housed within CDFS, Dr. Powell also actively guides and supports all aspects of its management. Other department members also participate enthusiastically. CDFS faculty have initiated more than half of the center's projects.

Helping Those Who Help Families



C E N T E R
for
F A M I L I E S

The Center for Families focuses on enhancing the work of four important groups whose efforts directly impact quality of life for families: extension educators and specialists, human service professionals, policymakers, and employers. With informed sensitivity to family issues, these groups have the power to improve the quality of life for families in Indiana and beyond.

Timeline of the Center for Families

1993

- First Donald W. Felker Leadership Conference on philanthropy for women is held, coordinated by Cheryl Altrinkemer
- Lorene Burkhardt pledges gift of \$1 million
- Susan Kontos is appointed founding director

1995

- 30th advocate gift
- Advocate pledges to date exceed \$1.5 million
- Advocate contributions to date exceed \$250,000
- First \$100,000 grant for the evaluation of the First Steps program
- The Center for Families quilt is completed



Cheryl
Altrinkemer,
Development
Officer



Lorene
Burkhardt,
Founding Donor



Susan Kontos,
Founding
Director

1994

- It's My Child Too becomes the first funded project
- First advisory council meeting is held

1996

- Center receives first national grant, the AAMFT-Head Start Collaboration

Directors of the Center for Families

Shelley MacDermid Director



A member of the Purdue University faculty since 1989, Dr. MacDermid holds M.S., M.B.A., and Ph.D. degrees

from The Pennsylvania State University. She has a strong interest in work-family issues and in the evaluation of communities' needs and program outcomes. Dr. MacDermid became director of the Center for Families in 1996. She oversees all of the center's work and takes a leadership role in activities directed toward employers.

Aadron Rausch Assistant Director for Outreach



Ms. Rausch holds B.S. and M.S. degrees from the department of child development and family studies at Purdue

University. She became a consumer and family sciences Extension specialist in 1997, a position shared with the Center for Families. Ms. Rausch has special interests in welfare reform, children's well-being, and domestic violence. In addition to coordinating outreach activities, Ms. Rausch oversees initiatives directed toward Extension educators and specialists and human service professionals.

Betty Krejci Assistant Director for Policy



In 1997, Ms. Krejci became the assistant program leader for consumer and family sciences Extension. Part of

this position is allocated to her role in the Center for Families. A master's graduate of Iowa State University, Ms. Krejci has extensive experience as an Extension educator and administrator in Indiana, Illinois, and Iowa. Ms. Krejci coordinates the center's initiatives directed toward policymakers, including legislators, government agency administrators, and the judiciary.

1997

- Aadron Rausch appointed assistant director for outreach
- Betty Krejci appointed assistant director for policy
- Grants this year exceed \$300,000
- Center receives first award, the Ann Hancock Educator/Specialist Cooperation Award, for the program It's My Child Too from the Cooperative Extension Service

1999

- First national awards for CARE Initiative and It's My Child Too
- First Family Impact Seminar in Indiana
- Grants to date reach \$1 million



*Ann Hancock,
former Associate
Dean for Extension*



*Douglas Powell, Head of
the Department of Child
Development and
Family Studies*



*Dennis Savaiano,
Dean of the School
of Consumer and
Family Sciences*

1998

- 35th advocate gift
- First Hancock Fellowship awarded
- 25th project launched
- Total grants to date exceed \$890,000

Helping Those Who Help Parents

Extension Educators and Specialists

Since the early 1900s, the Cooperative Extension Service has provided educational programs to meet the needs of Indiana's citizens. Over 280 Extension educators work in every Indiana county to meet local needs identified by residents, educators, merchants, employers, and government. The challenges facing families have changed considerably over the years, and Extension educators must adapt quickly to these changing needs. Collaboration with the Center for Families can help expand the resources and flexibility of the Cooperative Extension Service and is a winning arrangement for both partners.

One example of successful collaboration between the Cooperative Extension Service and the center is the program *It's My Child Too*. The purpose is to help young, non-custodial fathers develop the knowledge and skills they need to be better parents.

This is especially important today because half of all children will live in a single-parent home sometime before they turn 18. Some divorced or never-married parents lose touch, visit infrequently, and pay little or no

child support. Too many children today live in poverty, depend on government assistance, and develop social, psychological, or behavioral problems. Non-custodial parents who believe they can make a difference in their children's lives are more likely to get and stay involved.

Each year, thousands of Hoosier women and children are sexually abused, but less than one-third of all law enforcement agencies actually submit rape reports. The Center for Families realizes that accurate monitoring is the first step toward developing targeted prevention and intervention programs to reduce sexual assault crimes in Indiana communities.

By partnering with the Cooperative Extension Service's Communities Against Rape (CARE) Initiative, the center is using its expertise in research and collaboration to construct a large network of communities that will provide the first statewide reporting system for sexual assault and rape.

"As an Extension educator, I was proud that Purdue University could provide this valuable service to Clinton County. You make my work easier and add credibility to the work the Cooperative Extension Service provides. Thanks to you and your students for a job well done!"

—Susan Tharp

Clinton County Extension Education



It's My Child Too received the Ann Hancock Educator/ Specialist Cooperation Award in 1997.

Human Service Professionals

Despite economic prosperity in the nation, many families still face substantial challenges. Significant reductions in the welfare rolls have resulted in many families who struggle with self-sufficiency. The poverty rate among children is rising, and the number of elderly individuals needing care is increasing rapidly.

Confronting these challenges are human service professionals who work on the front lines every day in communities across Indiana. Their job is to help families in crisis stabilize their situations and restore their ability to care for themselves.

Although the needs of families are substantial, funding for services is shrinking. Human service professionals must constantly work to do more with less. Now more than ever, it's essential that every intervention produces greater benefits with fewer costs. Effective interventions should also be timely, which requires access to updated and accurate information about unmet needs.

A collaborative project between the Center for Families and United Way of Greater Lafayette responded to these needs. Project EASe (Evaluation Assistance Services) helped community agencies improve their services to children and families by providing valuable information about program effectiveness. Project EASe also conducted needs assessments that help shape the development of future programs and services.

Recently, the center has worked with counties around Indiana to assess local child care needs using comprehensive, low-cost methods developed by CDFS faculty member James Elicker. Initiatives now being developed will improve the accessibility and quality of tools used by researchers and practitioners to assess needs and measure outcomes related to families and children.

"Thanks for all the hard work. I have been waiting to improve our application process for a long time but haven't had enough time. The ideas are great and will be used daily."

—Project EASe Client Agency, 1997



During a child care needs assessment project, faculty member James Elicker and research associate Gail Ulmer ponder such questions as *Is there adequate child care available to working parents, even when they work evenings or weekends?* and *How can children best be cared for when they are ill or when school is not in session?*



Helping Families With Policy Makers

Policymakers

Every day, state and local legislators, agency officials, and judges make decisions that affect the lives of thousands of Hoosier families. Legislators, in particular, are presented with a wide range of topics about which they must rapidly make decisions, and they often have limited resources to find and interpret all available research. In the heat of legislative debate, it can be difficult to consider all of the possible implications for families and children. The Center for Families is responding.

Growing out of the successful Hoosier Family Policy summits in 1991 and 1994, Family Impact Seminars are educational, non-partisan sessions that summarize current research about a particular issue related to children and families. The goal is to provide legislators with the perspective and research-based background they need to assess the potential implications for families of policies they are considering.

The Center for Families joined with the following organizations to bring Family Impact Seminars to the statehouse:

- Cooperative Extension Service
- Indiana Association of Family and Consumer Sciences

"As a legislator, I value the expertise of the Center for Families in helping me to understand the most current research on families and children. I want to make sure I am responsive to families' needs when I vote in the legislature, and the center can help me do this."

—Sue Scholer

State Representative, District 26, Republican Whip

- Indiana Extension Homemakers Association
- Indiana Council on Family Relations
- Indiana Association of Marriage and Family Therapy
- Institute for Family and Social Responsibility at Indiana University
- Department of Family and Consumer Sciences at Ball State University
- Family Service Council of Indiana

Also aimed at policymakers is the *Status of Indiana Families Today* publication series. A data book on families for all decision-makers, readers can use it to understand Indiana relative to other states, or any Indiana county relative to all other counties. It is produced by the Center for Families, in partnership with the Cooperative Extension Service and the Indiana University Business Research Center.



The Center for Families strives to educate policymakers about the implications for families of the issues they are debating.

Employers

Most families cannot afford to have someone stay home full-time to take care of family responsibilities. Instead, the majority of American workers either share those responsibilities with an employed spouse, or if they are single parents, take care of everything themselves.

Juggling work, personal activities, and family life has become increasingly difficult over the last 20 years. Half of all workers report their jobs interfere "some" or "a lot" with their personal lives, and over 70 percent of working parents feel they don't have enough time to spend with their children. At the same time, growth in the labor force is slowing, making it difficult for employers to find and keep good workers. Throughout corporate America, workers and employers are becoming more concerned about balancing work and family responsibilities.

Because needs are different among workers and among companies, employers often have a difficult time deciding how to respond effectively to the needs of the business, employees, and employees' families. Corporate administrators may have little training or access to infor-

mation about family issues. It's especially hard for smaller companies to find the resources to develop and implement solutions.

Employers throughout the Midwest look to the Center for Families for assistance in strengthening their support for families. The Midwestern Work-Family Association, operated by the center, provides employers with networking opportunities to solve common challenges.

Through the Midwestern Work-Family Association, the center works with national experts to provide the latest information about topics as diverse as flexible work schedules, care for mildly ill children, and elder care. Members of the association work toward implementing family-friendly practices in their own companies and serve as role models for other employers.

"MWFA members have access to valuable resources, including books and surveys. And by networking within the group, you are likely to find someone who has done what you're trying to do. You can share ideas and won't have to reinvent the wheel when developing a program."

—Shelly Sanford

Occupational Health & Wellness Specialist



Eli Lilly and Company, a Vanguard member and sponsor of the Midwestern Work-Family Association, is a national leader in developing innovative policies and programs to foster a supportive work environment.



Making an Impact

The work of the Center for Families has received attention across the U.S. and around the world. Families stand to benefit in important ways.

Influencing Policymakers and Employers

- More than 80 employers have attended events of the Midwestern Work-Family Association to learn about programs and policies that can help their employees as well as the bottom line. Over 20 of these employers have joined the association, and together, serve more than 60,000 families.
- At the invitation of the Tippecanoe County Task Force on Childhood Poverty, the center educated local policymakers and practitioners in preparation for deliberations about poverty among local children.
- In Clinton, Fountain, Warren, Newton, and Vigo counties, the center assessed the need for new or additional child care services.
- Child care in Bartholomew County is benefiting from research conducted by the center that identified barriers faced by child care providers in seeking national accreditation.
- The needs of youth in grades 4 through 12 are being better addressed because the center helped decision-makers in Newton County analyze and interpret information about the risks and opportunities these children face.
- Employers in Tippecanoe County are making decisions about allocating resources to child care based on research conducted by the center.

"The Center for Families' professional expertise assisted us in arriving at statistically valid conclusions. The center made the data we gathered useable and interpretable. Their *Focus Report* drove home the findings and showed us positive directions to pursue."

—Sue Frischie

Extension Education, 4-H Youth Development
Community Systemwide Response Team
Newton County, 1999

"I would like to thank you and your staff for such an enlightening day at the MWFA conference. We have already incorporated some of our new knowledge into our hospital's child care proposal. I appreciate your efforts to encourage and inspire!"

—Mary Parks

Columbus Regional Hospital, Columbus
Midwestern Work-Family Association, 1998

"I really appreciate all the attention and effort given by the Center for Families. The center helped so much and is a true example of customer service!"

—Kathy Eastman

Parkview Memorial Health System, Fort Wayne
Midwestern Work-Family Association, 1997

"Few organizations in Indiana but the Center for Families could have assembled the breadth and depth of information included in the Indiana Child Care Fund's *Toolkit*. The toolkit is helping communities and employers to understand and get involved in improving care for children throughout the state and across the country."

—Carole Stein

Co-chair, Indiana Child Care Fund
Family and Social Services Administration, 1999

"Without the Center for Families, I believe it would have been difficult, if not impossible, to bring Family Impact Seminars to Indiana in 1999. I am impressed with the work of the center and look forward to a long and productive partnership."

—Bill Steele

President, Indiana Association of Marriage and Family Therapy, 1999

Nurturing Successful Partnerships

■ Nearly 200 educators in 60 Indiana counties have been trained to offer *It's My Child Too*, and organizations in 22 states and Canada have purchased the curriculum.

■ In 1999, the center coordinated the work of several organizations to hold the first-ever Family Impact Seminar in Indiana. National experts gave research-based presentations about healthy environments for young children and each state legislator received a briefing report.

■ The Center for Families has worked with the Indiana Child Care Fund to encourage employers to improve the availability, accessibility, and quality of child care. Nearly 3,000 copies of the Indiana Child Care Fund's *Toolkit for Employers and Community*

Planners, written by center staff, have been distributed throughout the state. Sales of the toolkit have added \$18,000 to the fund. In an evaluation, two-thirds of toolkit users studied reported they found the toolkit "useful" or "very useful."

■ As part of the CARE Initiative, the center has successfully established relationships with 300 sites in 88 counties that are now participating in the first statewide network to report sexual assault and rape. These sites include hospitals, police departments, prosecutors' offices, crisis centers, victim assistance programs, and universities.



"Victims of sexual assault now are more able to find the services they need, thanks to the database created by the Center for Families. The center has been an invaluable partner in the CARE Initiative."

—Mary Pilat, Principal Investigator
CARE Initiative, 4-H Youth Department
School of Agriculture at Purdue University

Increasing Involvement in Outreach

- Sixteen faculty members from all departments in the School of Consumer and Family Sciences have directed or participated in center projects.
- During the past two years alone, more than 40 graduate students have contributed their expertise to center projects and become better trained to work with communities as a result.

Earning Positive Recognition

- It's My Child Too received a U.S. Department of Agriculture Secretary's Honor Award in 1999. Team members were Douglas Powell, leader; Linn Veen; Aadron Rausch; Dave Caldwell, Fayette County; and Curt Emanuel, Clinton County.
- The CARE Initiative, which has a research component in the Center for Families, also received a U.S. Department of Agriculture Secretary's Honor Award in 1999. Team members were leader Mary Pilat, Pamela Choice, Debbie Clampitt, Richard

Fox, Sheryl Gick, Sue Hancock, Joan Jurich, Maggie Magoon, Nancy Maylath, Marina Neal, Pam Robbins, Bill Rose, Juanita Russell, and Pam Weaver.

- In 1997, It's My Child Too received the Ann Hancock Educator/Specialist Cooperation Award from Epsilon Sigma Phi, the Purdue University Cooperative Extension Specialists, and Indiana Extension Educators Association.

■ The Center for Families has been recognized in the following publications: *Alliance*, a publication of the American Association of Marital and Family Therapy; *Currents*, magazine of the Council for the Advancement and Support of Education; the newsletter of the American Sociological Association; *The Indianapolis Star*; *Women in Philanthropy*; *Purdue Alumnus*; *Purdue Perspective*; and the annual report and newsletter for the School of Consumer and Family Sciences at Purdue University.

- In 1999, the Center for Families was mentioned in approximately 100 media stories that focused on research conducted by Shelley MacDermid and Mary Dean Lee of McGill University. These stories appeared in major newspapers, radio, and television in the U.S., Canada, Great Britain, Australia, and Japan as well as on the Internet.

■ The Indiana Family Impact Seminar effort was accepted as a charter member of the National Policy Institute for Family Impact Seminars.

Extending the Work of Faculty

Inaugurated in 1998, the Hancock and Kontos faculty fellowship programs make it possible for faculty members to extend their scholarly work beyond campus. The work completed by fellows can take many forms as they are encouraged to think broadly and creatively. For example, fellowship recipients might prepare publications for center audiences, organize conferences, produce videotapes, develop curricula, add an outreach component to ongoing grants, create internship opportunities for students, or conduct original research to benefit the larger community.



With the Initiative for Families in Business, faculty and staff from consumer sciences and retailing and child development and family studies are working together to develop new insights about combining the dynamics of family life with owning or operating a business. (Front row, from left: Alma Owen, Douglas Sprengle, and Carol Sauerhoff; back row, from left: Holly Schrank, Tina Alsup, and Jeff Love.)

Kontos Faculty Fellowships

Susan Kontos, founding director of the Center for Families, is an international authority in the field of early childhood education. Dr. Kontos has long been committed to the well-being of children who have traditionally been disadvantaged or underrepresented, particularly children with disabilities. Kontos Faculty Fellows focus primarily on optimizing the development of children and youth, specifically:

- child care and early childhood education;
- the health and development of children and youth in challenging contexts; and
- inclusion of disadvantaged or underrepresented children and youth in educational, employment, or community settings.

Hancock Faculty Fellowships

Ann Hancock, associate dean for Extension in the School of Consumer and Family Sciences from 1986 to 1993, was a central figure in the founding of the Center for Families. Throughout her career, Dean Hancock was devoted to improving life opportunities for low-income families. Hancock Faculty Fellows focus on maximizing the health, well-being, or development of adults as individuals, parents, or partners, specifically:

- investigating, promoting, and nurturing conditions that foster successful individual and family functioning; and
- assessing and addressing individual or family needs in larger contexts, such as schools, workplaces, or communities.

The first Hancock Fellowship resulted in a handbook for human service professionals working in HIV prevention.

A Vision for the Future

The center's accomplishments in its early years are beyond expectations. From legislators to employers to daycare providers, the work of the Center for Families is respected and valued. The vision for the center's future is one that builds on its past successes and simultaneously places a new emphasis on focus, funding, and facilities.

Focus

Awareness of the center is growing nationwide, and it is becoming increasingly important to present a well-focused image. Strategic planning by the center's advisory council is helping define a vision for the coming years.

Work is also underway to develop "flagship" projects to refine the center's identity in the minds of key audiences. These projects will be spearheaded by center staff and implemented on a regular basis. Family Impact Seminars and the publication series *Status of Indiana Families Today* are well on their way to becoming flagship projects.

Funding

The longevity of the Center for Families is assured, thanks to the endowment fund created by founding donor Lorene Burkhart and planned gifts from advocates like Joyce and Bob Miles. However, despite staffing held to the equivalent of only one full-time position, the costs of operating the center continue to exceed current discretionary revenues. The center's financial goals include the following:

- Diversify funding sources. Currently, more than half of annual funding comes from state and local grants. Self-generated revenues, such as sales of publications, conference registrations, and membership dues, need to increase. Financial arrangements with employers also may diversify, thanks to sponsorships and research partnerships.

- Increase grant funding. The center will strive to increase funding from federal sources while continuing its success in pursuing state funding. Ultimately, future funding will support both core operations and special projects.

- Increase current gifts. The center faces an urgent short-term need for operating funds. Gifts from advocates will continue to be critically important to the day-to-day operations of the center.

- Strengthen planned giving. The current *Inspiring Families, Building Communities* planned giving campaign in the School of Consumer and Family Sciences offers donors the opportunity to make a long-term impact on the quality of family life. These gifts will ensure the center continues to thrive.

Funding from donors makes it possible for the center to be truly innovative. Donors' gifts provide the center with the freedom to join partnerships without having to wait months for decisions from funding sources. They make it possible for the center to become involved in innovative projects when grants aren't yet being made, allowing the development of a track record of success. Additionally, donors' gifts provide resources that can be leveraged to bring in additional funding.

Facilities

Activities of the center occur in many communities. On any given day, as many as 50 individuals are working on center projects. A small, part-time staff coordinates the work of the center from the department of child development and family studies on the West Lafayette Campus of Purdue University.

Work has been completed on a remodeling project to create a hub for the center's activities. Three rooms in Fowler House on the West Lafayette Campus were renovated to provide space for a receptionist, staff, research assistants, meeting space, and a resource center. For the first time, the center has a permanent home.

The Center for Families brings faculty, students, and staff of the School of Consumer and Family Sciences together to marshal their skills and knowledge to improve the quality of life for children and families. Continuing passion and inspiration come from the individual, family, and organizational advocates of the center. Together, we all mark our commitment to families as a cornerstone of our society.



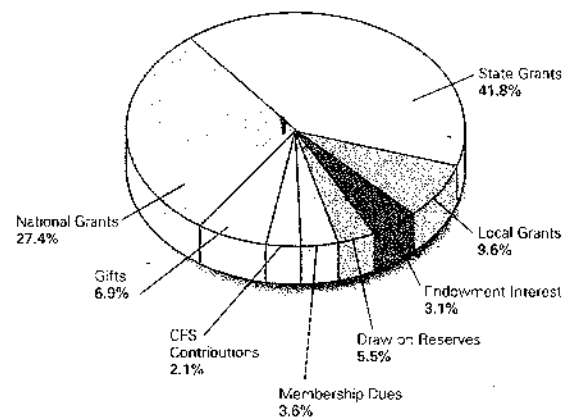
Fowler House

Revenue of the Center for Families

The Center for Families has been very successful in competing for state and local grants. Grants received from local, state, and national sources are the largest source of revenue for the center, accounting for about two-thirds of revenue during the 1999 fiscal year. The dedication of advocates to the mission of the Center for Families is evidenced by their gifts, which provided the next largest source of revenue, accounting for 6.9 percent. Interest from the center's endowment fund currently generates 3 percent of annual revenues. As the center develops and expands, additional activities and projects will be important revenue sources. Membership dues and conference registration fees from the Midwestern Work-Family Association accounted for 3.6 percent. The School of Consumer and Family Sciences contributed 2 percent and 5.5 percent of annual revenue was drawn from existing cash reserves.

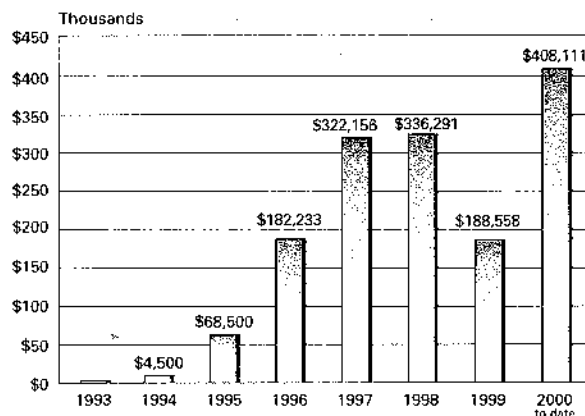
Revenue by Category

Fiscal 1999 (7/1/99-6/30/00)



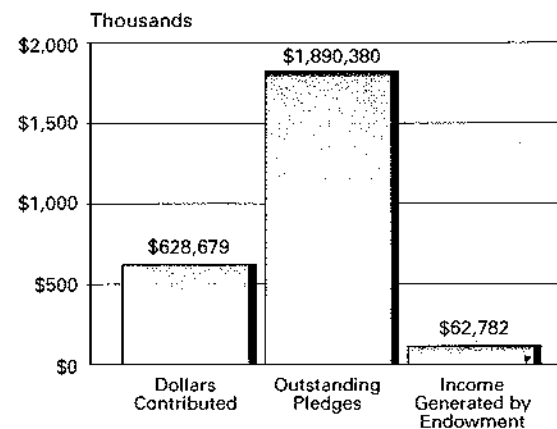
Grant Funding Received

1993-2000 (to date)



Pledges and Gifts

1993-2000 (to date)



The Center for Families benefits in important ways from partner contributions received from the Cooperative Extension Service. This support takes the form of effort allocated from two positions funded by the Cooperative Extension Service and shared with the Center for Families. Aadron Rausch, assistant director for outreach,

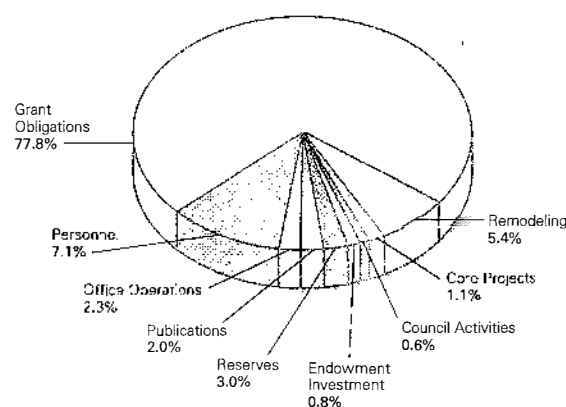
also serves as an Extension specialist, and Betty Krejci, assistant director for policy, is the assistant program leader for Extension in the School of Consumer and Family Sciences. These arrangements are responsible for exciting synergy between the Center for Families and the Cooperative Extension Service.

Expenses of the Center for Families

Little of the funding received by the Center for Families is available for new initiatives. For example, grant funds are used to fulfil the obligations of those grants, which accounted for more than three-quarters of the expenses during the 1999 fiscal year. Likewise, membership dues from the Midwestern Work-Family Association are used to fund the activities of the association. More than two-thirds of the gift funds received each year are required by prior arrangement to be invested in the endowment fund. Among the remaining expenses, the largest single category is personnel, which includes the costs of a director, secretary, and graduate assistant (all part-time) and accounts for 7.1 percent of annual expenses. Office operations and publications each account for about 2 percent of expenses. Core projects occupy slightly over 1 percent, while advisory council activities account for 0.6 percent of expenses.

Expenses by Category

Fiscal 1999 (7/1/99–6/30/00)





Advocates of the Center for Families

- | | |
|--|--|
| <p>Lorene McCormick Burkhart, founding donor,
Indianapolis, Indiana</p> <p>Carol and Tom Brademas, Mishawaka, Indiana</p> <p>♦ Jennie Jones Cassidy, Indianapolis, Indiana</p> <p>♦ Ruth Daniel-Chappell, Concord, Massachusetts</p> <p>Helen Clark, West Lafayette, Indiana</p> <p>♦ Gladys V. Cox, Orlando, Florida</p> <p>♦ Kitty and Ken Decker, South Bend, Indiana</p> <p>♦ Georgia L. Foster, West Lafayette, Indiana</p> <p>♦ Mary E. Fuqua, West Lafayette, Indiana</p> <p>♦ Deanna Goff Greve, Indianapolis, Indiana</p> <p>♦ Steve Hancock, West Lafayette, Indiana</p> <p>♦ Betty Lou Jones Johnson, Cincinnati, Ohio</p> <p>Catherine Justice (Deceased), Logansport, Indiana</p> <p>♦ Virginia Kelly Karnes, San Diego, California</p> <p>♦ Rhonda Swaim Kittle, Indianapolis, Indiana</p> <p>♦ Linda and John Konkle, Carmel, Indiana</p> <p>♦ Jane Shade Link, Sunman, Indiana</p> <p>Joyce Beery and Bob Miles, Yulee, Florida</p> <p>♦ Marilyn Richardson Moore, Three Rivers,
Michigan</p> <p>♦ Margaret Nesbitt Murphy, West Lafayette, Indiana</p> <p>♦ Margaret Offenbacher, Columbus, Indiana</p> <p>♦ Jean Eichacker Pfaff, Willoughby Hills, Ohio</p> | <p>♦ Barbara Bauman Plochman, Winnetka, Illinois</p> <p>♦ Deborah Myers Pownall, Indianapolis, Indiana</p> <p>♦ Bonnie Graham Rabert, Chicago, Illinois</p> <p>♦ Nancy Rand, Durham, North Carolina</p> <p>♦ Karyl Richard, Zionsville, Indiana</p> <p>♦ Suzann Shackleton, Pine Village, Indiana</p> <p>♦ Joanna B. Smith, Ph.D., Rochester, Indiana</p> <p>♦ Linda Hansen Smith, Mansfield, Ohio</p> <p>Zelma C. Swaim, Indianapolis, Indiana</p> <p>♦ Marthellen Ratcliff VanScoyoc (Deceased),
El Paso, Texas</p> <p>♦ Barbara Sell Vawter, Zionsville, Indiana</p> <p>♦ Margaret E. Waidelich, Rancho Santa Fe,
California</p> <p>♦ Dorothy D. Wiggins (Deceased),
Boca Raton, Florida</p> <p>♦ Anna K. Williams (Deceased),
Crown Point, Indiana</p> <p>♦ Carol Burchby Wollert, LaPorte, Indiana</p> <p>Indiana Extension Homemakers Association,
State of Indiana</p> <p>♦ <i>Denotes Charter Advocate</i></p> |
|--|--|

Projects of the Center for Families

Educational Materials		Extension Educators	Human Service Professionals	Policymakers	Employers
Launch Date					
1994	<i>It's My Child Too</i> Development and dissemination of fathering curriculum	■	■		
1994	<i>A Collection of "Top Tens"</i> A collection of annotated bibliographies of work-family research			■	■
1995	<i>For the Greater Good</i> A monograph of the Center for Families	■		■	
1995	<i>Report Cards on Child Well-Being</i> County-by-county demographic information about children	■		■	
1995	<i>Child Care Nutrition Initiative</i> Information on ethnically diverse foods for child care settings	■		■	
1995	<i>Hoosier Family Sourcebook</i> Briefing book for second Hoosier Family Policy Summit	■	■	■	■
1996	<i>Listening to Families</i> Purchase of instructional videos	■			
1996	<i>Living Poor in Indiana</i> Statistical facts about low-income families in Indiana	■	■	■	■
1996	<i>AAMFT/Head Start Collaboration</i> Placed marriage and family therapists in child care settings		■		
1997	<i>Child Care: It's Good Business</i> Toolkit for employers and community planners		■		■
1999	<i>Family Impact Seminars</i> Educational sessions for legislators and policymakers	■		■	
2000	<i>Crossroads: Teens Making Ethical Decisions</i> Development and dissemination of curriculum	■	■		



Applied Research

Launch Date

		Extension Educators	Human Service Professionals	Policymakers	Employers
1995	<i>American Family Data Archive</i> A library of national data sets available for secondary analysis	■	■	■	■
1995	<i>Kinley Inclusion Project</i> Applied research to study children with special needs in child care settings		■	■	
1996	<i>Project Continuity</i> A collaboration with the Danforth Foundation		■		
1998	<i>Barriers to Accreditation</i> Studied barriers perceived by child care providers to accreditation		■		

Professional Education and Networking Opportunities

Launch Date

1994	<i>Hoosier Family Summit II</i> The Family-Economy Interface: Challenges for Policy, Research, and Families				■
1997	<i>Midwestern Work-Family Association</i> A membership organization for employers				■
1998	<i>Initiative for Families in Business</i> An initiative for education and research				■
2000	<i>Consumer and Family Sciences Professional Development Program</i> Education and training for practicing professionals	■	■		

Needs Assessment and Program Evaluation Research

Launch Date		Extension Educators	Human Service Professionals	Policymakers	Employers
1995	<i>First Steps Evaluation</i> Assessed effects of early intervention for children with special needs		■	■	
1996	<i>Newton County CSR</i> Analyzed and interpreted local needs assessment data	■	■	■	
1996	<i>Communities Against Rape (CARE) Initiative</i> Evaluated statewide intervention and created reporting system	■	■	■	
1997	<i>Project EASe (Evaluation Assistance Services)</i> Assisted human service providers with outcome evaluation		■	■	
1998	<i>Project EASe II</i> Assisted human service providers with outcome evaluation		■	■	
1998	<i>Clinton County Needs Assessment</i> Assessed local child care needs for infants and young children	■	■	■	■
1998	<i>Newton County Needs Assessment</i> Assessed local child care needs for infants and young children	■	■	■	■
1998	<i>Warren/Fountain Counties Needs Assessment</i> Assessed local child care needs for infants and young children	■	■	■	■
1998	<i>Child Care Financing Initiative Evaluation</i> Evaluated statewide efforts to improve child care	■	■	■	■
1999	<i>Vigo County Needs Assessment</i> Assessed local child care needs for infants and young children	■	■	■	■

Publications of the Center for Families

General Interest

- *Status of Indiana Families Today: Living Poor in Indiana*

by the Center for Families, Purdue Cooperative Extension Service, and Indiana University Business Research Center, 1999



A comprehensive collection of recent demographic data about Indiana families. State and local decision-makers, educators, and human service professionals will find the county-by-county profiles, tables ranking counties within the state, and state comparisons useful for needs

assessments, community development, and other projects. Distributed through the Agricultural Communications Service at Purdue University (888) 398-4636.

- *For the Greater Good: Contributions of the School of Consumer and Family Sciences at Purdue University to Family Well-Being*

edited by Susan Kontos and Shelley M. MacDermid, 1998, 125 pages

A monograph summarizing the contributions of the School of Consumer and Family Sciences at Purdue University to family well-being. Features an introductory chapter by Dean Dennis Savaiano and a chapter by Susan Kontos, founding director of the Center for Families.



Early Childhood Education

- *Early Childhood Education and Intervention Community Partnerships for Child Care: Keys to Managing the Stages of Development* by Amanda Wilcox-Herzog and Douglas R. Powell, 1999, 40 pages

This report describes four stages of partnership development, including major tasks to be accomplished, pitfalls to avoid, and strategies for managing unanticipated barriers.

- *Indiana's First Steps Early Intervention System: Contributions to the Well-Being of Infants and Toddlers with Disabilities and Their Families*

by Susan Kontos, Karen Diamond, Janet Wagner, Jianhong Wang, and Amanda Wilcox-Herzog, 1999, 66 pages

This report documents the results of a comprehensive evaluation of First Steps, Indiana's early intervention system. Data was gathered from more than 200 families and their service providers. Both qualitative and quantitative evaluation methods were used.

- *Evaluation of the Indiana Child Care Financing Initiative*

by Douglas R. Powell, Fiona Innes, and Amanda Wilcox-Herzog, 1999, 26 pages

A research report evaluating the results of the Indiana Child Care Financing Initiative, a statewide effort to improve child care in Indiana. The report summarizes results in the areas of improving capacity, quality, and community awareness of child care issues as well as the role of 69 local projects in initiating or expanding local partnerships focused on child care.

- *Taste The World: Celebrating Diversity in Early Childhood Programs Through Meals and Snacks*

by Kathleen Lyons, Louise Peck, and Susan Kontos, 1998, 10 pages (CFS-681)

Recipes and activities are used to introduce diverse foods into child care settings. Single copies are available at no charge thanks to a gift from Catherine Justice. Multiple copies are available at a nominal fee. Distributed through the Agricultural Communications Service at Purdue University, (888) 398-4636.





■ *Vigo County Child Care Needs Assessment*

by Gail Johnston Ulmer and Barbara Clauss, 2000, 72 pages plus appendices

The final report of a research study assessing current and future needs for child care in Vigo County. Counties with similar profiles may find the results relevant. The methods used also can serve as a model for other counties wishing to conduct their own assessments.

■ *Newton County Child Care Needs Assessment*

by Gail Johnston Ulmer, Ting Liu, and James Elicker, 1999, 49 pages plus appendices

The final report of a research study assessing current and future needs for child care in Newton County. Counties with similar profiles may find the results relevant. The methods used also can serve as a model for other counties wishing to conduct their own assessments.

■ *Fountain and Warren Counties Child Care Needs Assessment*

by Gail Johnston Ulmer, Ting Liu, and James Elicker, 1999, 53 pages plus appendices

The final report of a research study assessing current and future needs for child care in Fountain and Warren counties. Counties with similar profiles may find the results relevant. The methods used also can serve as a model for other counties wishing to conduct their own assessments.

■ *Clinton County Child Care Needs Assessment*

by James Elicker, Aprile Benner, Georgia Hahn, Katherine Kensinger, and Jodie Hertzog, 1998, 55 pages plus appendices

The final report of a research study assessing current and future needs for child care in Clinton County. Counties with similar profiles may find the results relevant. The methods used also can serve as a model for other counties wishing to conduct their own assessments.

■ *Child Care: It's Good Business. The Indiana Toolkit for Employers and Community Planners*

by Elizabeth Windecker-Nelson and Shelley M. MacDermid, 1998

—Tools for Employers, 41 pages

—Tools for Community Planners, 19 pages

—Supplement A: Sample Employee Survey Tools

—Supplement B: A Statistical Profile of Child Care in Indiana

—Supplement C: Local Community Contacts

—Supplement D: Projects of the Indiana Child Care Fund

—Supplement E: Presentation Materials

Publications are designed to help employers and communities develop and implement strategies for increasing the availability, accessibility, and quality of child care. Includes materials for a 20-minute presentation. Distributed through the Indiana Child Care Fund, \$20 each. Contact Carole Stein at (317) 232-1148.

Human Services



■ *It's My Child Too: An Educational Program of the Fathering Project*

by Douglas R. Powell, Linn Veen, Tim Ozechowski, and Aadron Rausch, 1997, 247 pages

Complete manual to supplement training for the It's

My Child Too curriculum for young non-custodial fathers.

■ *Qualitative Evaluation of Human Service Programs*

by Fred P. Piercy and Sharon A. Deacon, 1998, 72 pages

This report describes and illustrates ways that human service professionals can use qualitative research techniques to evaluate the quality and effectiveness of their programs. The report includes many practical examples.



■ *Focus Report*

by Laura E. Hess, 1998, 1 page

This report describes the results of a comprehensive survey of children in 4th through 12th grades in a rural Indiana county. Many other counties in Indiana will face the same challenges described in this user-friendly short summary. It is available free of charge from the Center for Families.

■ *CARe Evaluation Technical Assistance Resource Binder*

by Jonathan C. Davis, Megan Keller, Joan Jurich, Gail Johnston Ulmer, Michael Morgan, and Pamela Choice, 1998, 79 pages

Resources to help human service professionals working in the area of rape and sexual assault. The report explains the evaluation

of program processes and outcomes, how to select and develop evaluation instruments, and how to analyze evaluation data.

■ *Measures of Individual Functioning: Stress and Self-Esteem*

by Katie Kensinger and Shelley M. MacDermid, 1998, 13 pages

A product of Project EASc, this report describes the best measurement instruments currently available for assessing stress and self-esteem.

■ *Measures of Family Functioning*

by Jenny Bandyk and Shelley M. MacDermid, 1999, 14 pages

A product of Project EASc, this report describes the best measurement instruments currently available for assessing family functioning.

■ *Measures of Parenting Skills*

by Jenny Bandyk and Shelley M. MacDermid, 1999, 10 pages

A product of Project EASc, this report describes the best measurement instruments currently available for assessing parenting skills.

■ *Benchmarks in Adolescent Substance Abuse Prevention Programs: A Review of the Literature*

by Philip Mamalakis and Shelley M. MacDermid, 1998, 11 pages

A product of Project EASc, this report describes current knowledge about what works in the prevention of adolescent substance abuse.

■ *Benchmarks in Child Abuse and Neglect Prevention and Treatment Programs*

by Philip Mamalakis and Shelley M. MacDermid, 1998, 8 pages

A product of Project EASc, this report describes current knowledge about what works in the prevention and treatment of child abuse and neglect.

■ *Final Report to the United Way*

by Shelley M. MacDermid, 1997, 11 pages

This report summarizes the concerns and challenges faced by United Way agencies in the Greater Lafayette area regarding evaluation of program outcomes. Recommendations are made about cost-effective ways to assist agencies in their efforts.

Work and Family

■ *Quality Work Environments in the Midwest: The 1998-1999 Membership Survey of the Midwestern Work-Family Association*

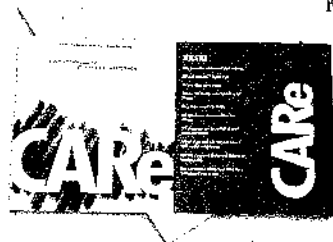
by Shelley M. MacDermid, 1999, 15 pages

Results of the 1998-99 membership survey of the Midwestern Work-Family Association. Covers multiple family-responsive programs including information and counseling, flexible work arrangements, dependent care, and financial services.

■ *Improvising New Careers: Accommodation, Elaboration, and Transformation*

by Mary Dean Lee and Shelley M. MacDermid, 1998, 23 pages

Executive summary of results of a research study of managers and professionals working part-time. A joint project of McGill and Purdue universities, the research was funded by the Alfred P. Sloan Foundation and the Social Sciences and Humanities Research Council of Canada. The report is available on the center's Web site at www.cfs.purdue.edu/CFE



■ *Work/Life: What Is It and Why Does It Matter?*

by Shelley M. MacDermid, 1998, 37 pages

Text of a plenary address delivered at the University of California Work/Life Symposium. Provides an overview of the connection between family life and work performance as well as the responses implemented in recent years in the workplace. A list of over 50 references and a set of handouts is included.

■ *Research on Work and Family: Firm Footholds and New Terrain*

by Shelley M. MacDermid, 1998, 14 pages

Text of a plenary address delivered at the Conference Board of the Families and Work Institute Conference on Work and Family. Provides an overview of two decades of research documenting connections between work conditions and family life. A list of 40 references is included.

■ *Balance Sheets*

by One Small Step, the Center for Work and Family at Boston College, and the Center for Families at Purdue University, 4 pages each

A popular series of information sheets, packed with useful models, considerations, and statistics on a variety of leading-edge work/life program options. This series offers employers easy-to-read snapshots of important policy issues and solutions. Available for \$5 each or \$25 for a complete year's set. Discounts available for multiple copies and for members of the Midwestern Work-Family Association.

1999 TOPICS

- Adoption Assistance
- Assessment
- Becoming a Company of Choice
- Fatherhood
- Part-Time Professionals
- Small Business Issues

1998 TOPICS

- Care for School-Aged Children
- End-of-Life Care
- Flexibility as a Strategic Tool
- Fostering Infant Wellness
- Making the Business Case
- Training for Managers

1997 TOPICS

- Beyond Dependent Care
- Parental Involvement in Schools
- Relocation Assistance
- Time-off Programs
- Work/Life Vendors
- Work/Life Intranets

1996 TOPICS

- Back-up Child Care
- Child Care Centers
- Domestic Partner Benefits
- Elder Care
- Financial Assistance
- Telecommuting

■ *An Introduction to Research in Work-Family Relationships: A Collection of "Top-Tens"*

by Shelley M. MacDermid, editor, with Suzanne L. Cook, Christy Haug, Kevin Lyness, Margaret E. Walls, Amy Emmelman, and Gyesook Yoo, 1995, 39 pages

This publication contains introductory and concluding chapters written by the editor and six annotated bibliographies focusing on major substantive areas of the work-family literature prepared by undergraduate and graduate students in CDFS 541: Work-Family Relationships. The document is posted on the center's Web site at www.cfs.purdue.edu/CFF.

Legislative Briefing Reports

■ *Healthy Environments for Young Children*

edited by Shelley M. MacDermid and Denise Dorsey-Zinn, 1999, 50 pages

A collection of reports summarizing for lay audiences state-of-the-art research on childhood poverty, child care quality and its implications, and the effects of full-day kindergarten. This collection is the briefing report from the first-ever Family Impact Seminar held for legislators in Indiana.

■ *Middle School Violence: Keeping Students Safe*

edited by Shelley M. MacDermid, Katherine V. Byers, and Denise Dorsey-Zinn, 2000, 59 pages

Briefing report from the 2000 Indiana Family Impact Seminar. Includes three research summaries focusing on preventing, recognizing, and treating juvenile delinquency.

Faculty, Staff, and Student Involvement in the Center for Families

Faculty

Barbara Almanza, HTM
 Pamela Choice, CDFS
 Karen Diamond, CDFS
 James Elicker, CDFS
 Richard Feinberg, CSR
 Wanda Fox, CFS Ed
 Laura Hess, CDFS
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 Gail Melson, CDFS
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 Holly Schrank, CSR
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 Carol Sauerhoff, CSR
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 Linn Veen, CDFS
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 Beth Bourdeau, CDFS
 Young Hee Chang, CDFS
 Mary Dankowski, CDFS
 Jonathan Davis, CDFS
 Sharon Deacon, CDFS
 Eric Gass, CDFS
 Karen Giorgetti, CDFS
 Georgia Hahn, CDFS
 Scott Hall, CDFS
 Jodie Hertzog, CDFS
 Ken Huey, CDFS
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 Ji Youn Shin, CDFS
 Lara Stoutmeyer, CDFS
 Jianhong Wang, CDFS
 Amanda Wilcox-Herzog,
 CDFS
 Zanita Zody, CDFS

CDFS: Child Development
 and Family Studies

CES: Cooperative Extension
 Service

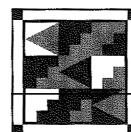
CFF: Center for Families

CFS Ed: Consumer and
 Family Sciences Education

CSR: Consumer Sciences and
 Retailing

FN: Foods and Nutrition

HTM: Hospitality and
 Tourism Management



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